**F-LAN CHINESE CURRICULUM COUNCIL**

**CHINESE – Level 1 Lesson Plan**

**Unit 4 Theme: At School.**

**Level 1**

**Unit 4 At School 在学校**

**Topic 1 : My Classroom and School Supplies我的教室和学习用品**

**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening**(Interpersonal and Presentational) | * I can give basic descriptions about most of the school supplies.
* I can use common measure words related to school supplies correctly
* I can ask permission and respond with 可以
* I can understand basic descriptions about school supplies ( name, color, size and number)
* I can ask and respond to questions about school supplies.
* I can ask and answer questions about who owns objects.
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| **Reading**(Interpretive) | * I can read and understand a paragraph or dialog about school supplies
* I can recognize some common characters taught in this lesson
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| **Writing**(Presentational) | * I can create a short dialogue related to school supplies
* I can write some common characters taught in this lesson
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| **Vocabulary** | **Phrases** | **Grammar/Structures** |
| **Book 书** **Textbook 课本** **Paper纸****Notebook本子Homework book作业本****Bring带****Binder/Folder****文件夹****Pencil 铅笔****Pen笔（毛笔）****Eraser 橡皮****Ruler 尺****Backpack书包****Desk书桌****Chair椅子****White board白板****Classroom 教室****Give给/borrow借**  |

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| **My book 我的书****Chinese textbook 中文/汉语课****White paper 白纸****Bring homework book带作业本****Red folder****红色的文件夹** **two blue pens****两支蓝笔****Three erasers****三块橡皮****That is his backpack那是他的包****Is this a chair?****这是一把椅子吗？****Chinese class room** **中文教室****Borrow the book** **借书**      |      |

 | **Whose ruler is this? 这是谁的尺？****Do you have one piece of yellow paper?****你有一张黄色的纸吗？****What’s in your backpack?****书包 里 有什么？****I need/want two blue pens****我要（买）两支蓝笔****May I borrow one piece of paper?****请问，我可以借一张纸吗？****Sorry, I don’t have either.****对不起，我也没有****May I get a drink？****我可以去喝水吗？****May I go to the bathroom?****我可以去厕所吗？****Measure words:****本 （书）****支（笔）****把（尺）****张（纸）****块（橡皮）****Culture Connection:****Students will learn about the traditional Chinese writing supplies, “Four Treasures of Study文房四宝,” and know how to use them.** |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1: Students can understand and respond to questions about school supplies.***Vocabulary and Structure:* **书 ，课本，纸，（笔记）本子，文件夹，笔（毛笔），铅笔，橡皮，尺，书包，作业本, 白板， 桌子，椅子****这/那是什么？这/那是铅笔***Teach Vocabulary:* [PPT（那是什么？）](https://docs.google.com/presentation/d/1T-h9ocCAYvo4IBKZcw3CYXVtDYCbgTKSAI9QcC8zS44/pub?start=true&loop=false&delayms=15000)[Picture Flashcards](https://docs.google.com/document/d/1R1y4iNgcfwVBRUQr4VbZ26QNu6qUzLmh001IBbu8JL4/edit) * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmeHhxQk5nd3R3bW8)
* [Vocabulary List](https://docs.google.com/document/d/15aMUxeWFyoXu22thZIUW3kdkRe5Pc57DWy5pjQ6h6Zs/edit)

*Activity A:* Oral practice [School Supplies](https://docs.google.com/document/d/15-i4lo0uBbmAC6iZBW8Wn690pvER6D7CCssCdvyitms)*Activity B:* Reading [School Supplies Bingo](https://docs.google.com/document/d/1g2l7OpWpqEw6lCDnG4by-a-9v_a12dMmi1ard6kZvNQ/pub)  |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 2: Students can ask and respond to questions about whose is this/that.***Vocabulary and Structure:* 这/那是谁的铅笔( 本子，橡皮。。。)？ 这/那是我的铅笔。*Teach Vocabulary:* [PPT（那是什么？）](https://docs.google.com/presentation/d/1T-h9ocCAYvo4IBKZcw3CYXVtDYCbgTKSAI9QcC8zS44/pub?start=true&loop=false&delayms=15000) *Activity A:* Oral practice [这/那是谁的...](https://docs.google.com/document/d/1gT4s3NcjoS5083rQ8Q9-H_NOW5LCxQL2_GPTxcEtt4g/pub) 1*Activity B:* Oral practice [这是谁的...](https://docs.google.com/document/d/12Px4z7twAqFM2vXNN68xTrNzlT7eJAplng5_wYYgMA8/edit#heading=h.gjdgxs) 2  |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson/Activity 3: Students can correctly use some common measure words related to school supplies.***Vocabulary and Structure:*Students ask and respond: 你的书包里有什么？我的书包里有一本 （书），支（笔），把（尺），张（纸），块（橡皮）*Teach Vocabulary:* [PPT](https://docs.google.com/presentation/d/1O9O6xT9A1g29Hbw_OSdh055rv0oiiY1wnQ6oX81HLvA/pub?start=true&loop=false&delayms=15000)（Measure Words）*Activity A:* Writing and oral practice [量词Measure Words](https://docs.google.com/document/d/1waxAgV81_KY5AmD9GnTCMJN3OqgFLgQPIhSRgWMgAag/edit#heading=h.gjdgxs)*Activity B:* Oral practice [量词Measure Words and Colors](https://docs.google.com/document/d/14yWnuFIirO7L4R_nWPRoqnUAC05BCW3Z41dHFjIe3pk)  |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 4: Students can ask for permission with 可以 to borrow school supplies and respond.***Vocabulary and Structure:* **A**我可以借你的一支红笔吗？B可以，你用吧。Or 对不起 ，我也没有红笔。A， 谁有红笔？C。 我有红笔。*Teach Vocabulary:* [PPT 可以](https://docs.google.com/presentation/d/1AIlpt-rtM3iym8l5VU6lS_r744MX3ma6tBZO6e1_Qws/pub?start=true&loop=false&delayms=15000) *Activity A:* Writing and oral [可以借...? May I Borrow…?](https://docs.google.com/document/d/1aklry7dHyZPfQwTqGu3uurIbHvk4dETElM8aKENT27s/edit) *Activity B:*Writing and oral [你要买什么？What Do You Want To Buy?](https://docs.google.com/document/d/1QxvU0_HzV3ED2Afq2BDhmnm4gkM4s5LAvx-qnEelNCg/edit#heading=h.gjdgxs) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |

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| **Lesson 5: Students can buy or sell school supplies and can put words in the correct order in a sentence.***Activity A:* Dialogue [学校用品 School Supplies](https://docs.google.com/document/d/1VC2_5pPHaxsI721m5ZcyNip-jz1n_-9UMmb8En_Th1Q)*Activity B:* Writing [Sentence Scramble](https://docs.google.com/file/d/0B_0MH4HX1c21OEFYZWJOWWhzRDQ/edit) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Culture Lesson:** Students can state the Chinese names of four treasures Chinese calligraphy and know how to do some Chinese calligraphy.[*Chinese Calligraphy PowerPoint*](https://docs.google.com/presentation/d/1nzrEnFJDkoakMuZ6NePU1ZItrBe16eyaN9e46pPDIHw/pub?start=false&loop=false&delayms=3000)*Vocabulary and Structure:* **文房四宝: 笔，墨，纸，砚** 1. Students watch video: Chinese Calligraphy Demonstrations (for Middle School Students) <http://www.youtube.com/watch?v=wM4BuhTFxho>2. Warm up / review : 文房四宝 The teacher holds four treasures of Chinese calligraphy and asks them about each item. 这是什么？.3. The teacher or a volunteer teaches how to hold brush pen correctly.4. Students take turns using the ink to make counting numbers in Chinese.5. The teacher or a volunteer teaches how to write calligraphy.6. Students start writing their own Chinese names. [See video](https://drive.google.com/open?id=0B_0MH4HX1c21MkxLTVFZYTgycVE) |