**F-LAN CHINESE CURRICULUM COUNCIL**

**CHINESE – Level 1 Lesson Plan**

**Unit 4 Theme: At School.**

**Level 1**

**Unit 4 At School 在学校**

**Topic 1 : My Classroom and School Supplies我的教室和学习用品**

**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening**  (Interpersonal and Presentational) | * I can give basic descriptions about most of the school supplies. * I can use common measure words related to school supplies correctly * I can ask permission and respond with 可以 * I can understand basic descriptions about school supplies ( name, color, size and number) * I can ask and respond to questions about school supplies. * I can ask and answer questions about who owns objects. |
| **Reading**  (Interpretive) | * I can read and understand a paragraph or dialog about school supplies * I can recognize some common characters taught in this lesson |
| **Writing**  (Presentational) | * I can create a short dialogue related to school supplies * I can write some common characters taught in this lesson |

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| **Vocabulary** | **Phrases** | **Grammar/Structures** |
| **Book 书**  **Textbook 课本**  **Paper纸**  **Notebook本子Homework book作业本**  **Bring带**  **Binder/Folder**  **文件夹**  **Pencil 铅笔**  **Pen笔（毛笔）**  **Eraser 橡皮**  **Ruler 尺**  **Backpack书包**  **Desk书桌**  **Chair椅子**  **White board白板**  **Classroom 教室**  **Give给/borrow借** | |  |  | | --- | --- | | **My book 我的书**  **Chinese textbook 中文/汉语课**  **White paper 白纸**  **Bring homework book带作业本**  **Red folder**  **红色的文件夹**  **two blue pens**  **两支蓝笔**  **Three erasers**  **三块橡皮**  **That is his backpack那是他的包**  **Is this a chair?**  **这是一把椅子吗？**  **Chinese class room**  **中文教室**  **Borrow the book**  **借书** |  | | **Whose ruler is this? 这是谁的尺？**  **Do you have one piece of yellow paper?**  **你有一张黄色的纸吗？**  **What’s in your backpack?**  **书包 里 有什么？**  **I need/want two blue pens**  **我要（买）两支蓝笔**  **May I borrow one piece of paper?**  **请问，我可以借一张纸吗？**  **Sorry, I don’t have either.**  **对不起，我也没有**  **May I get a drink？**  **我可以去喝水吗？**  **May I go to the bathroom?**  **我可以去厕所吗？**    **Measure words:**  **本 （书）**  **支（笔）**  **把（尺）**  **张（纸）**  **块（橡皮）**        **Culture Connection:**  **Students will learn about the traditional Chinese writing supplies, “Four Treasures of Study文房四宝,” and know how to use them.** |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1: Students can understand and respond to questions about school supplies.**  *Vocabulary and Structure:* **书 ，课本，纸，（笔记）本子，文件夹，笔（毛笔），铅笔，橡皮，尺，书包，作业本, 白板， 桌子，椅子**  **这/那是什么？这/那是铅笔**  *Teach Vocabulary:*  [PPT（那是什么？）](https://docs.google.com/presentation/d/1T-h9ocCAYvo4IBKZcw3CYXVtDYCbgTKSAI9QcC8zS44/pub?start=true&loop=false&delayms=15000)  [Picture Flashcards](https://docs.google.com/document/d/1R1y4iNgcfwVBRUQr4VbZ26QNu6qUzLmh001IBbu8JL4/edit)   * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmeHhxQk5nd3R3bW8) * [Vocabulary List](https://docs.google.com/document/d/15aMUxeWFyoXu22thZIUW3kdkRe5Pc57DWy5pjQ6h6Zs/edit)   *Activity A:* Oral practice [School Supplies](https://docs.google.com/document/d/15-i4lo0uBbmAC6iZBW8Wn690pvER6D7CCssCdvyitms)  *Activity B:* Reading [School Supplies Bingo](https://docs.google.com/document/d/1g2l7OpWpqEw6lCDnG4by-a-9v_a12dMmi1ard6kZvNQ/pub) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 2: Students can ask and respond to questions about whose is this/that.**  *Vocabulary and Structure:* 这/那是谁的铅笔( 本子，橡皮。。。)？ 这/那是我的铅笔。  *Teach Vocabulary:* [PPT（那是什么？）](https://docs.google.com/presentation/d/1T-h9ocCAYvo4IBKZcw3CYXVtDYCbgTKSAI9QcC8zS44/pub?start=true&loop=false&delayms=15000)  *Activity A:* Oral practice [这/那是谁的...](https://docs.google.com/document/d/1gT4s3NcjoS5083rQ8Q9-H_NOW5LCxQL2_GPTxcEtt4g/pub) 1  *Activity B:* Oral practice [这是谁的...](https://docs.google.com/document/d/12Px4z7twAqFM2vXNN68xTrNzlT7eJAplng5_wYYgMA8/edit#heading=h.gjdgxs) 2 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson/Activity 3: Students can correctly use some common measure words related to school supplies.**  *Vocabulary and Structure:*Students ask and respond: 你的书包里有什么？  我的书包里有一本 （书），支（笔），把（尺），张（纸），块（橡皮）  *Teach Vocabulary:* [PPT](https://docs.google.com/presentation/d/1O9O6xT9A1g29Hbw_OSdh055rv0oiiY1wnQ6oX81HLvA/pub?start=true&loop=false&delayms=15000)（Measure Words）  *Activity A:* Writing and oral practice [量词Measure Words](https://docs.google.com/document/d/1waxAgV81_KY5AmD9GnTCMJN3OqgFLgQPIhSRgWMgAag/edit#heading=h.gjdgxs)  *Activity B:* Oral practice [量词Measure Words and Colors](https://docs.google.com/document/d/14yWnuFIirO7L4R_nWPRoqnUAC05BCW3Z41dHFjIe3pk) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 4: Students can ask for permission with 可以 to borrow school supplies and respond.**  *Vocabulary and Structure:* **A**我可以借你的一支红笔吗？B可以，你用吧。Or 对不起 ，我也没有红笔。A， 谁有红笔？C。 我有红笔。  *Teach Vocabulary:* [PPT 可以](https://docs.google.com/presentation/d/1AIlpt-rtM3iym8l5VU6lS_r744MX3ma6tBZO6e1_Qws/pub?start=true&loop=false&delayms=15000)  *Activity A:* Writing and oral [可以借...? May I Borrow…?](https://docs.google.com/document/d/1aklry7dHyZPfQwTqGu3uurIbHvk4dETElM8aKENT27s/edit)  *Activity B:*Writing and oral [你要买什么？What Do You Want To Buy?](https://docs.google.com/document/d/1QxvU0_HzV3ED2Afq2BDhmnm4gkM4s5LAvx-qnEelNCg/edit#heading=h.gjdgxs) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |

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| **Lesson 5: Students can buy or sell school supplies and can put words in the correct order in a sentence.**  *Activity A:* Dialogue [学校用品 School Supplies](https://docs.google.com/document/d/1VC2_5pPHaxsI721m5ZcyNip-jz1n_-9UMmb8En_Th1Q)  *Activity B:* Writing [Sentence Scramble](https://docs.google.com/file/d/0B_0MH4HX1c21OEFYZWJOWWhzRDQ/edit) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Culture Lesson:** Students can state the Chinese names of four treasures Chinese calligraphy and know how to do some Chinese calligraphy.  [*Chinese Calligraphy PowerPoint*](https://docs.google.com/presentation/d/1nzrEnFJDkoakMuZ6NePU1ZItrBe16eyaN9e46pPDIHw/pub?start=false&loop=false&delayms=3000)  *Vocabulary and Structure:* **文房四宝: 笔，墨，纸，砚**    1. Students watch video: Chinese Calligraphy Demonstrations (for Middle School Students) <http://www.youtube.com/watch?v=wM4BuhTFxho>  2. Warm up / review : 文房四宝 The teacher holds four treasures of Chinese calligraphy and asks them about each item. 这是什么？.  3. The teacher or a volunteer teaches how to hold brush pen correctly.  4. Students take turns using the ink to make counting numbers in Chinese.  5. The teacher or a volunteer teaches how to write calligraphy.  6. Students start writing their own Chinese names. [See video](https://drive.google.com/open?id=0B_0MH4HX1c21MkxLTVFZYTgycVE) |